

MODULE SPECIFICATION PROFORMA

Module Title:	VLE Essentials	Level:	4	Credit Value:	20
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Module code:	CMT429	Is this a new module?	Yes	Code of module being replaced:	N/A
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Cost Centre:	GACT	JACS3 code:	J930
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Trimester(s) in which to be offered:	1&2	With effect from:	February 18
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School:	Creative Arts	Module Leader:	Colin Heron
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Scheduled learning and teaching hours	36hrs
Guided independent study	164hrs
Placement	0hrs
Module duration (total hours)	200hrs

Programme(s) in which to be offered	Core	Option
This is a standalone module that will be utilised as staff development. Standalone module aligned to BSc (Hons) Television Production and Technology for QA and assessment purposes.		x

Pre-requisites
None

Office use only

Initial approval February 18

APSC approval of modification *Enter date of approval*

Version 1

Have any derogations received SQC approval?

Yes No

Module Aims

The aim of this module is to equip the participant with the necessary skill set and knowledge to design and implement Technology Enhanced Learning (TEL) in a Higher Education context. It will be an applied process that explores TEL methodologies as well as the practical skills required to successfully construct enhanced learning opportunities through technology. The module aim is to develop an understanding and proficiency of the use of the VLE from a teaching perspective and to provide the participant with the confidence to apply the skills to teaching practice.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Understand and demonstrate the pedagogic advantages of the use of TEL.	KS1	KS3
		KS5	KS6
2	Design appropriate TEL activities for learning as applied to teaching practice	KS1	KS3
		KS4	KS6
3	Implement appropriate online assessments and manage student grading and feedback	KS1	KS6
		KS9	KS10
4	Apply strategies for collaboration and communication through the VLE	KS5	KS6
		KS10	

Transferable/key skills and other attributes

Course administration
IT Skills
Pedagogic research

Derogations

None

Assessment:

The assessment will be the design and development of a module space on the university VLE. The space will demonstrate the key tools and strategies as delivered in the lecture series and will allow the student to also expand upon the basic skills with the introduction of more advanced tools and concepts.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1, 2, 3, 4	Project	100%	N/A	2000

Learning and Teaching Strategies:

The module will be presented as a series of lectures supported by online activities and tutorials.
The design and implementation of teaching and assessment materials as a live brief will allow the participant to develop their skills with the VLE in an applied and practical manner.

Syllabus outline:

Indicative content delivered in the module will include;

TEL in context - Using the VLE to create a learning culture
Setting up categories and courses, including typical structures
Configuring course pages:

- Adding interactive and engaging content
- Using assessments to demonstrate capability (Assignments and Quiz)
- Enabling social learning, collaboration and knowledge sharing (Wikis and Forums)
- Setting up course evaluation surveys (Feedback and Surveys)
- Building a community and enabling a two-way conversation and sharing (Chat, Forums and Messaging)

Moving static resources online (Folders, Files and URLs)
Using courses to create blended learning programmes

Blocks and settings.
Basic HTML
Tracking and showing progress through a course

Bibliography:

Essential reading

Branch, J. (2015) Technology Enhanced Learning in Higher Education. Faringdon: Libri Publishing

Dabbagh, N. (2017) Designing Meaningful Online Learning with Technology: Theories, Concepts, and Strategies (5th Ed.). Oxford: Routledge

Nash, S. (2016) Moodle 3.x Teaching Techniques (3rd Ed.). Birmingham: Packt Publishing

Other indicative reading

Beetham, H. and Sharpe, R (2013) Rethinking Pedagogy for a Digital Age: Designing for 21st Century Learning. Oxon: Taylor & Francis

Salmon, G. (2013). E-tivities: The key to active online learning (2nd ed.). London and New York: Routledge.

<https://www.jisc.ac.uk/guides> (Archive of resources supporting TEL)